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Memorial Lutheran College,

ROCHESTER, N. Y.

DEMOCRAT AND CHRONICLE PRINT,
Rochester, N. Y.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

THE WAGNER

Memorial Lutheran College,

4 TO 8 OREGON ST.,

ROCHESTER, N. Y.

FOR THE

Collegiate Year, Ending June 1898.

THE

Wagner Memorial

Lutheran College.

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College Calendar.

	1897–8	1898–9
Beginning of First Term,	Sept. 7	Sept. 1
Closing of First Term,	Dec. 24	Dec. 21
Beginning of Second Term,	Jan. 4	Jan. 3
Regents' Examinations,	Jan. 24–28	Jan. 23–27
Regents' Examinations,	March 21–25	March 29–31
Closing of Second Term,	April 1	March 24
Beginning of Third Term,	April 12	April 4
Regents' & Written Examinations,	June 13–17	June 12–16
Oral Examinations,	June 20–24	June 19–23
Commencement,	June 24	June 23

It is IMPORTANT that *all former students* be promptly on hand at the opening of the new school year, Thursday, September 1, 9 A. M.

NEW STUDENTS are requested to present themselves for entrance examination on Thursday, September 1, 10 A. M., at the College Building. For further information address the Director

J. NICUM,
Rochester, N. Y.

Board of Trustees.

Rev. Gust. A. Bierdemann,	Utica,	until 1898
Rev. Th. H. Becker,	Buffalo,	" 1898
Rev. G. Doering,	Newark, N. J.	" 1900
Rev. George H. Gomph, Vice Pres.	Pittsford,	" 1900
Rev. Ernest Heyd	Lyons,	" 1900
Rev. Fred. A. Kaehler, A. M.	Buffalo,	" 1899
Rev. J. A. W. Kirsch,	Buffalo,	" 1900
Rev. Herman D. Kraeling,	Poughkeepsie,	" 1899
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Adolph J. Rodenbeck, A. M., Esq., Treas,	Rochester,	" 1899
John H. Rohr, Secretary,	Rochester,	" 1898
Conrad Vollertsen,	Rochester,	" 1899

Executive Committee.

Rev. G. H. Gomph, *Chairman,*

John H. Rohr, *Secretary,*

Adolph J. Rodenbeck, A. M.

Rev. J. Nicum, D. D.

Conrad Vollertsen.

Visiting Committee appointed by the Ev.-Lutheran Ministerium of N. Y.

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Rev. W. E. Murray, Rochester, N. Y.,
Rev. W. Arndt, Webster, N. Y.,
Rev. Ernest Bachmann, Buffalo, N. Y.,
Rev. W. J. Miller, Rochester, N. Y.

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Vice-President, Rev. Ernest Heyd, Lyons, N. Y.
Secretary, Rev. G. Doering, Newark, N. J.
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The Faculty.

REV. J. NICUM, A. M., D. D.,

(MUHLENBERG COLLEGE.)

Director, Professor of Metaphysics, English Literature, Hebrew, etc.

PETER NICKLAS,

(UNIVERSITIES OF MARBURG AND JENA.)

Professor of Greek, French. General History and German Literature.

KARL BETZ,

(SEMINAR AT USINGEN.)

Secretary, Professor of German, Natural Sciences, Religion.

RAY H. HART,

(GENESEO NORMAL SCHOOL.)

Professor of Mathematics and English.

REV. CHRISTIAN KRAHMER,

(WAGNER COLLEGE.)

Assistant to the Director and Professor of Latin, Librarian.

APPOINTED FOR 1898-9.

HARLAN W. RIPPEY, A. B.,

(GENESEO NORMAL, AND UNIVERSITY OF ROCHESTER.)

Professor of Mathematics and English.

ALUMNI.

	1885.	
REV. F. HOFFMANN		Redwood, N. Y.
	1886.	
REV. W. ARNDT		Webster, N. Y.
REV. L. BREU		Windsor Park, Fla.
REV. G. DOERING		Newark, N. J.
REV. H. MEYER		Brooklyn, N. Y.
	1887.	
REV. EMIL MEYER†		Newburgh, N. Y.
	1889.	
REV. E. BACHMANN		Buffalo, N. Y.
REV. P. BECKER		Clarence Center, N. Y.
REV. G. J. BOCK		Mahanoy City, Pa.
REV. E. HEYD		Lyons, N. Y.
REV. R. VORBERG		Floradale, Ont.
	1890.	
REV. P. BAEHNISCH		Berlin, Gy.
REV. LOUIS HAPP		New Utrecht, N. Y.
REV. CARL MADER†		Harlemville, N. Y.
REV. A. ROEDER		Tremont, Pa.
REV. J. WEYL		New York, N. Y.
REV. C. WANAERKE		Hudson, N. Y.
REV. P. WELLER		Gorham, N. Y.
REV. T. ZUBER		Tamaqua, Pa.
REV. C. ZARNKE		Pembroke, Ont.
	1891.	
REV. HERMAN RUPHOFF		Boonville, N. Y.
	1892.	
REV. F. BOSCH		Brooklyn, N. Y.
REV. G. DRACH		Philadelphia, Pa.
REV. A. FISCHER		Philadelphia, Pa.
REV. W. JUNGE		Kendall, N. Y.
REV. O. KRAUCH		Verona Mills, N. Y.
	1893.	
REV. HENRY ERBES		Rochester, N. Y.
REV. ALBERT HEYD		Bloomfield, N. J.
REV. CHRISTIAN KRAHMER		Rochester, N. Y.
REV. JULIUS REICHARDT		Harlemville, N. Y.
ALFRED STOECKIUS		New York City.
REV. CARL STREICH		Ringgold, Pa.
	1894.	
CARL BETZ		Rochester, N. Y.
WILLIAM BETZ		Rochester, N. Y.

†Deceased.

REV. HERMAN BREZING	Jamestown, N. Y.
ALBERT STEINHAEUSER	Allentown, Pa.
REV. FREDERICK SUTTER	Liberty, N. Y.
LOUIS TUERKE	Buffalo, N. Y.
REV. HERMAN WAHRMANN	Lykens, Pa.
REV. REINHOLD SCHMIDT	Philadelphia, Pa.

1895.

FREDERICK BEHNKE	Kendall, N. Y.
J. GEORGE BLAESI	Rochester, N. Y.
WILLIAM C. DRACH	Middletown, N. Y.
THEODORE HOFFMEISTER	New Haven, Conn.
LOUIS MAYLE	Rochester, N. Y.
GUSTAVUS POENSGEN	StonyPlain, Alberta, NWT
JOHN REICHERT	Buffalo, N. Y.
CARL SCHUCHARD	Toledo, Ohio.
HENRY WASMUND	Frankford, Phila, Pa.

1896.

GUSTAVUS FECHNER	Rochester, N. Y.
FRED. FRANK	Rochester, N. Y.
HENRY FRESEMANN	Lyons, N. Y.
WILLIAM HEYER	Philadelphia, Pa.
HERMAN STRASSBURGER	Buffalo, N. Y.
CARL VALENTINE	New York City.

1897.

FRED. BAVENDAM	Brooklyn, N. Y.
G. BETZ	Rochester, N. Y.
PHILLIP KIRCHNER	Poughkeepsie, N. Y.
JOHN LEHMANN	Buffalo, N. Y.
ERNEST NEUDOERFER	Neustadt, Ont.
JULIUS G. SCHULZ	New York City.
WILLIAM TREBERT	Pittsford, N. Y.

Alumni 62.

COLLEGIATES.

PRIMA.

HENRY BEIDERBECKE	New York City.
GEORGE HARTWIG	Lyons, N. Y.
THEO. MUNTHER	Jersey City, N. J.
THEODORE POSSELT	Rochester, N. Y.

Prima 4.

SECUNDA.

HENRY FREIMUTH	Hoboken, N. J.
CARL INTEMANN	Brooklyn, N. Y.
MARTIN LORENZ	Blossom, N. Y.
CHAS. ZIEGELBRIER	Pittsburg, Pa.

Secunda 4.

TERTIA

OSCAR BRAUNE	Newark, N. J.
FREDERICK CLAUSEN	Mt. Vernon, N. Y.
ALBERT HARTWIG	Lyons, N. Y.
PAUL KASTEN	Hoboken, N. J.
KARL L. LIEBERUM	Germany.
WILH. L. SIEBERT	Germany.
GEORGE THOELKE	Schneverdingen, Gy.

Tertia 7.

QUARTA.

HENRY BETZ	Rochester, N. Y.
WILLIAM GIEGER	Buffalo, N. Y.
WILLIAM INTEMANN	Brooklyn, N. Y.
WALTER PESTKE	Rochester, N. Y.
EDWARD WEDEMEYER	Liberty, N. Y.

Quarta 5.

ACADEMICS.

QUINTA.

CHAS. F. DAPP	Harrisburg, Pa.
AUGUST NEUDOERFER	Neustadt Ont.
FREDERICK SCHAEFER	New York, N. Y.
AUGUST C. SIEMER	Stapleton, St. I.
WALTER VEIT	Tavistock, Ont.
WILHELM ZOERNER	Rochester, N. Y.

Quinta 6.

SEXTA.

ANDREW BACHOFER	Philadelphia, Pa.
FREDERICK BETZ	Rochester, N. Y.
OTTO PIPPART	New York, N. Y.
OTTO SCHREIBER	Rochester, N. Y.
ERNEST SIEMER	Stapleton, St. I.
J. GEORGE WAGNER	Riverside, N. J.

Sexta 6.

SPECIAL.

ALBERT SCHOPPE	Newburgh, N. Y.
HERMAN WILLE	Stapleton, St. I.

Special 2.

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Course of Instruction.

QUARTA.

Religion.— Church History (Leimbach and Schumann). Exposition of Luther's Smaller Catechism (Dr. J. Crueger and Dr. H. Kurtz). Combined with Tertia. Betz—Five hours weekly.

German.—Grammar: Review of Etymology. Syntax. Single sentence. Analyzing. Translations, Dictations and Compositions. Reading: Selections (Masius II. Declamations. Betz—Four hours weekly.

Latin.—Grammar (Ellendt-Seyffert): Syntax: Agreement, Construction of Cases. Translations from Ostermann III. Written exercises once a week.—Caesar; de bello Gallico; Books I, II, III, IV. Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Conjugation of verbs in mi. Irregular verbs. Elements of Syntax. Translations from Wesener II. Written exercises once a week. Xenophon's Anabasis—first book. Nicklas—Five hours weekly.

English—Reed & Kellogg's Higher English Lessons. Composition- Paraphrasing. Hart—Three hours weekly.

History — Roman History (Herbst). Nicklas — Two hours weekly.—N. Y. State History (Hendrick). Hart—Spring Term.—Two hours weekly.

Mathematics—Algebra (Milne) to Simultaneous Equations.—Hart—Three hours weekly.

Natural History—Zoology. (Steele & Dr. Schubert). Combined with V and VI. Betz—Two hours weekly. Botany (Gray, Part 1) — One Term. — Betz — One hour weekly.

Singing—Combined with III, II & I. Betz—One hour weekly.

Averaging thirty-two recitations weekly.

TERTIA.

Religion—Church History (Leimbach and Schumann). Exposition of Luther's Smaller Catechism. (Dr. J. Crueger and Dr. H. Kurtz). Combined with Quarta. Betz—Five hours weekly.

German—Grammar: Syntax—Compound sentence—Analysis. Review of Grammar. Translations. Composition: Essays. Reading: Schiller's Wallenstein. Selections (Masius II). Declamations. Betz—Three hours weekly. German Literature (Kluge). From the most ancient times to Klopstock. Reading: Compare Secunda. Nicklas—Two hours weekly.

Latin—Grammar: (Ellendt Seyffert);—Syntax of the Verb, Consecutio temporum, Conditional Sentences, Direct and Indirect Questions. Oral exercises according to Ostermann IV. Written exercises once a week. Cicero: In Catilinam. I, II, III: Pro lege Manilia. Ovid: Metamorphoses. Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Conjugation of verbs in mi. Irregular verbs. Elements of Syntax. Translations from Wesener II. Written exercises once a week. Xenophon's Anabasis—first book. Nicklas—Five hours weekly.

English—Rhetoric (D. J. Hill). One Essay per week. Hart—One hour weekly. English and American Literature, Reading. Nicum—Four hours weekly.

History—Roman History (Herbst). Nicklas—Two hours weekly U. S. History (Barnes). English History (Thalheimer). Hart—One hour weekly.

Mathematics—Algebra (Milne) through Quadratic Equations. Hart—Three hours weekly.

Physics—Combined with Secunda and Prima. Betz—Two hours weekly.

Singing—Combined with IV, II and I. Betz—One hour weekly.

(Aver. Thirty-two Recitations weekly.)

SECUNDA (See Note).

Religion—Introduction to Books of the Bible (Leimbach). Church History (Leimbach) Combined with I. Nicum—One to four hours weekly.

German—German Literature (Kluge). From the most ancient times to Klopstock. Reading: Waltharilied—Nibelungenlied—Gundrun—Der arme Heinrich—Some of the songs of Walther von der Vogelweide—Sebastian Brandt's Narrenschiff—Selections from Hans Sachs—Fischart's: Das glueckhafte Schiff von Zuerich. Nicklas—Two hours weekly. Translations at sight from English into German, written translations, essays, declamation. Nicum—Three to four hours weekly.

Latin—Grammar: (Ellendt-Seyffert):—Review of Syntax; oratio obliqua. Written exercises once a week.—Livius: Siege of Sagunt and Hannibal's March across the Alps, Book XXI. Virgil: Aeneid: Books I, II, III, and IV. Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Syntax. Written exercises weekly. Xenophon, Anabasis—books 2 and 3. Nicklas—Five hours weekly.

English—English and American Literature (Shaw). Reading: Hamlet. Essays of Emerson etc. Translations, German into English. Declamations. Nicum—Four hours weekly.

History—Modern (Herbst). From 1817 to date. Nicklas—Three hours weekly.

Mathematics—Algebra (Milne) completed. Plane Geometry (Wentworth). Hart—Three hours weekly.

NOTE.—Our classes being small and the number of subjects to be taught large, the director, with the approval of the Executive Committee, combines Prima and Secunda in as many subjects as is deemed practicable, giving a course in one set of studies one year and in another set the following year. Thus next year, the present Secunda class will take up studies, which Prima had last year, such as, Logic, Astronomy, besides others for which time may be found. We are thus enabled to give to our students a far greater opportunity for acquiring a liberal education than would be otherwise possible.

Psychology—The Elements of Psychology (Dav. J. Hill comb. with I.) Nicum—Spring term, Five hours weekly.

Civics—Science of Government (Andrew W. Young). Nicum—Winter term, Five hours weekly (comb. with I).

Economics–Elements of Political Economy, J. Laurence Laughlin comb. with I. Nicum—Fall term, Three hours weekly.

Physiology—Anatomy, Physiology and Hygiene. Jerome Walker and Jos. C. Hutchison. Nicum—Fall term, Three hours weekly (comb. with I).

Physics—(Dr. Avery) Combined with I and III. Betz—Two hours weekly.

Chemistry—Inorganic Chemistry with illustrative Experiments. (Dr. Steele). Betz—One hour weekly.

Singing—Combined with I, III and IV. Betz—One hour weekly.

(Averaging thirty-four recitations weekly.)

PRIMA (See Note).

Religion—Introduction the books of the Bible (Leimbach). Review of Church History. Nicum—One to four hours weekly comb. with II.

German—German Literature (Kluge). From ancient times to Klopstock. Reading—see Secunda. Nicklas—three hours weekly. Subjects for essays (among ten):

1. Wodurch wird die Katastrophe in Uplands Ballade „Das Glück von Edenhall" herbeigeführt?
2. „Das verschleierte Bild zu Sais" von Schiller und die Geschichte des Sündenfalls in der Genesis.
3. Das Anaktentum der heroischen Zeit nach Homer.
4. Mit welchem Rechte führt uns Homer Thersites vor?
5. Welche Verwandtschaft besteht zwischen dem „Prolog im Himmel" zu Göthes „Faust" und dem Prologe des Buches Hiob?
6. Welche Methode wendet nach Lessing Homer in der Beschreibung des Schildes des Achilles an?

Hebrew—Mannheimer, Grammar and Reader. Nicum—One hour weekly.

Latin—Grammar: General Review; Stylistic, Prosody (Ellendt-Seyffert). History of Roman Literature (Bender). Tacitus: de Germania: Cicero: de senectute; Horace: Odes I, Satires B. 1, and de arte poetica. Written exercises once a month. Krahmer—Five recitations weekly.

Greek—Grammar reviewed (Koch). Written exercises twice a month. Homeros, Ilias 1–3. Plutarchos: Vitae of Theseus, Solon, Aristeides. Thukydides: Book 1 Chapter 89–117, Book 6 Chapter 30–86 (Expedition against Sicily). Lysias: Oration against Eratosthenes. Herodotos: Solon and Kroisos. Nicklas—Five hours weekly.

English—English and American Literature (Shaw) English Synonyms and Antonyms (James C. Fernald). Julius Caesar, Hamlet. Works of Coleridge, Tennyson, Dickens, Emerson, Eliot. Essays and Orations. Nicum—Averaging five hours weekly.

History—Modern (Herbst). From 1817 to date. Nicklas—Three hours weekly.

Mathematics—Solid Geometry and Trigonometry. (Wentworth) Hart—Three hours weekly.

Psychology—Elements of Psychology (D. J. Hill). Nicum—Springterm, Five hours weekly.

Civics, *Economics* and *Physiology*, compare II on these subjects.

Physics—(Dr. Avery). Combined with II and III. Betz—Two hours weekly.

Chemistry—Inorganic Chemistry with illustrative Experiments. (Dr. Steele). Combined with II. Betz—One hour weekly.

Singing—Combined with II, III, and IV. Betz—One hour weekly.

(Thirty-five recitations weekly.)

Course of Study in Lower Classes.

SEXTA.

Religion—Combined with Quinta (see Quinta). Betz—Four hours weekly.

German—Grammar: Etymology, Analyzing, Translations, Dictations, Compositions, Reading, Selections (Masius 1), Declamations. Betz—Four hours weekly.

Latin—Grammar (Ellendt-Seyffert: — Declension of Nouns, Adjectives, Pronouns and numerals; Conjugation of Regular, Irregular, Deponent and Defective Verbs; Formation and Comparison of Adverbs. Oral exercises according to Ostermann I; Written exercises daily. Krahmer—Five recitations weekly.

English—Elementary English. (Reed & Kellogg.) Elocution (Shoemaker). Declamations. Hart—Two hours weekly.

History—Roman History (Herbst). Nicklas—Three hours weekly.

Mathematics—Milne's Standard Arithmetic to percentage. Hart—Three hours weekly.

Geography—Political Geography (Swinton). Hart—Two hours weekly.

Natural History—Zoology (Dr. Steele). Combined with V and IV. Betz—Two hours weekly.

Drawing—(Krone). Combined with Quinta. Betz—One hour weekly.

Penmanship—(Krone). Combined with Quinta. Betz—One hour weekly.

(Twenty-seven hours weekly.)

QUINTA.

Religion—Biblical History (Ed. Sperber and Kurtz). Memorizing and Explanation of Luther's Smaller Catechism. (Dr. Crueger and Dr. H. Kurtz). Combined with Sexta. Betz—Four hours weekly.

German—Grammar: Etymology finished. Analyzing. Translations. Dictations weekly. Compositions. Reading: Selections (Masius I). Declamations. Betz—Four hours weekly.

Latin—Grammar (Ellendt-Seyffert): Irregular Verb; Principal Rules of Syntax. Oral exercises according to Ostermann II. Written exercises once every week. Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Nouns, adjectives, numerals, pronouns, conjugation of verbs in Omega. Translations from Wesener I. Written exercises daily. Nicklas—Five hours weekly.

English—Elementary English completed. (Reed and Kellogg). Elocution, Shoemakers's Best Things of Best Authors. Hart—Two hours weekly.

History—Roman History (Herbst). Greek History. (Andrae). Nicklas—Three hours weekly.

Mathematics—Arithmetic (Milne's Standard) completed. Hart—Three hours weekly.

Natural History—Zoology (Dr. Steele and Schubert. Combined with IV and VI. Betz—Two hours weekly.

Penmanship—(Krone). Combined with VI. Betz—One hour weekly.

Drawing—(Krone). Combined with VI. Betz—One hour weekly.

Singing—Combined with IV, III, II, I. Betz—One hour weekly.

(Thirty-one hours weekly.)

ORIGIN OF THE INSTITUTION.

Recognizing the wants of our German-American people, a school was opened in 1883, primarily for the purpose of preparing young men for the theological Seminary, who could minister to the German-American Lutheran churches in both the English and German languages. The prime mover in this enterprise was the Rev. Alex. Richter, then pastor of Zion's Church in Rochester, N. Y., who associated with himself several Lutheran clergymen. Zion's Church in Rochester, N. Y., provided for the new enterprise. By it a Board of Trustees was elected, who, in 1885, incorporated under the Act of 1848.

As the school needed more extensive apartments, and as the building occupied by the former Satterly Collegiate Institute, on Oregon Street, near Central Avenue, was vacant, this edifice was at first rented and subsequently purchased. The late John G. Wagner, of Rochester, N. Y., the Vice-President of the Board, donated the amount of the purchase money to the institution. In recognition of this generous act its name was changed from "Proseminar" to "The Wagner Memorial Lutheran College."

THE COURSE OF STUDY.

The model after which the course of study was originally arranged was that of the German "GYMNASIUM". Whilst the six years' course has been retained, the institution is assuming more and more the character of an American college. Much stress is laid upon the study on languages, both ancient and modern. The students are not only well grounded in Latin and Greek, they are also taught to speak German and English with equal ease and fluency. It is precisely the kind of institution which gives our young men that education which is necessary for dealing successfully with German-American people, be it in the pulpit, at the bar, at the sick bed, or in business. Hebrew is also taught. Much attention is given to the study of history, both secular, sacred and ecclesiastical; to mental philosophy, Christian ethics, civics, and the more common branches of practical mathematics, to natural science, as well as to such other studies which are usually taught in colleges. A complete course of German and English History of Literature is also arranged. The number of recitations for each class averages thirty-three per week.

SPECIAL COURSE.

For such students who do not desire to take the full course, or all the studies offered, we cheerfully arrange a SPECIAL COURSE OF STUDY

which may fit them for the particular pursuit in life which they have chosen, especially for the study of law, medicine and dentistry.

GOVERNMENT.

The government is parental in its character. Whilst love and kindness, patience and forbearance are pre-eminently characteristics of its discipline, firmness and decision will nevertheless be observed in the carrying out of the rules and regulations of the college. A student who persistently disobeys the rules, neglects his studies, or is pernicious in his influence upon other students, will not be allowed to remain in the institution.

All students are required to attend Sunday school and divine service on the Lord's day, as well as morning and evening worship at the college. Without permission from the Director, no student may absent himself from recitation; and if permitted to be out of an evening, he must be home at ten o'clock the latest. No student is allowed to visit public places, attend theatrical exhibitions or engage in games of chance.

The management of the affairs of the institution is entrusted to a Board of Trustees. This Board, numbering twelve members, meets in June, during Commencement week, at the opening of the scholastic year in September, and at such other times as deemed necessary. The supervision of teachers and scholars is vested in the Director. The Director and Faculty endeavor to exert a wholesome influence upon the students entrusted to their care.

ADMISSION.

Applicants are expected to present themselves on Thursday, Sept. 1st, 10 A. M. All applicants must present satisfactory evidence of good moral character. To enable them to make the desired progress in their studies, they ought to have passed through a good parochial or common school. Every applicant will be examined, and assigned to that class, for which he is found to be best fitted by previous study.

PUBLIC EXAMINATIONS, REPORTS, VACATIONS.

At the close of the year, and at such other times as may be deemed expedient, the students will be examined in the several branches taught in their respective classes. At the close of the fall term and at the end of the scholastic year the students receive reports respecting their diligence and deportment, as well as respecting their standing in the various studies pursued. As our former mode of notations (from 1 to 5) had frequently been misunderstood, we have changed the same so as to conform to that customary in most institutions of learning in this country. An average of 75 is neccessary for promotion.

At the closing exercises in June each member of the graduating class, whose general standing is not less than 75, will receive a diploma, signed by the officers of the Board of Trustees, and by the Director, and having the seal of the college attached.

During the Christmas holidays the students will be given a vacation of two weeks; at Easter of one week, and at the close of the year a vacation covering the months of July and August. This divides the collegiate year into three terms of about 16, 13 and 11 weeks respectively. Students from a distance may remain during the short vacations.

THE REGENTS' EXAMINATIONS.

The University of the State of New York, established in 1784, and furnished with full authority by law, is a federation of all incorporated institutions of higher education in the State. It has power to grant and revoke charters of educational institutions, to inspect their workings, to ascertain through examinations the proficiency of their students and the efficiency of instruction and admit to practice of law, medicine and dentistry such who have attained a certain standing in the academic studies prescribed by it. Whilst we are by law a member of the University and under its supervision, we are not required to take the so-called Regents' Examinations. Still, we introduced them in order to stimulate our students in their work, and enable those who desire to take up the study of law or medicine to make the requisite number of "counts". We have taken these examinations systematically for about two years. It gives us pleasure to show to our friends the standing of our students as reported by the University. According to the "Examination Bulletin" No. 15, Nov. 1897, containing the report of the Examination Department for 1897 (pages 106-108) compared with the pass cards issued by the University to our students the following appears:

Ratio of honor credits (rated 90% and over) in total number of papers accepted (rated not less than 75%).

Subject.	Average in all University Institutions	Average in Wagner College.
First Year Engl.	1 in 50	1 in 1.67
Advanced Eng.	1 " 41	1 " 5
Engl. Comp.	1 " 13	1 " 2
Rhetoric	1 " 18	1 " 1
German 1. y.	1 " 5.8	1 " 2.3
" 2. y.	1 " 10.5	1 " 2.6
" 3. y.	1 " 15	1 " 3
Latin 1. y.	1 " 6.07	1 " 2.04
Caesar	1 " 5 08	1 " 1.6
Latin Comp.	1 " 1.8	1 " 1.67
Greek 1. y.	1 " 4.6	1 " 4
Anabasis	1 " 4.7	1 " 3

Greek Comp.	1 " 6.5	1 " 1.5
Pl. Geom.	1 " 3	1 " 3
Astronomy	1 " 6.1	1 " 1.75
Phys. Geog.	1 " 8 08	1 " 4.5
U. St. Hist.	1 " 6.3	1 " 3.5
	IN GROUPS:	
Group of History	1 " 6.3	1 " 3.5
Natural Science	1 " 7.09	1 " 3.12
Greek	1 " 5.25	1 " 2.83
Latin	1 " 6.38	1 " 1.77
German	1 " 10.10	1 " 2.95
English Branches	1 " 27.56	1 " 2.77

LITERARY SOCIETY.

A Literary Society, encouraged by the authorities, furnishes the students with additional opportunities of becoming proficient in forensic speaking, debate and knowledge of parliamentary rules.

BOARDING.

The Boarding Department is under the supervision of the Executive Committee, and is in charge of a competent matron. Substantial and palatable food is furnished at the rate of $2.50 per week. Quality and quantity will compare favorably with that of any boarding school.

EXPENSES.

For board, $2.50 per week is charged; for tuition, $40.00 per annum; (to sons of Lutheran clergymen and parochial school teachers, $20.00); for fire, light, rooms etc. the charges are $15 per annum. Bills are payable at the *beginning* of each term. Prompt settlement is requested.

ADVANTAGES OF WAGNER COLLEGE.

Financially—The expenses are exceedingly low; in fact, lower than in any other institution of its standing in the East. Educationally—The teaching force is efficient, and good results have been obtained. Laboring, as they do, in the interest of the Church, the teachers take a deep personal interest in the welfare of every student. The classes being small, each student is brought into more direct contact with his teacher and receives more undivided attention than is possible in a college having a large number of students. Morally—The Christian element predominates in the course of studies. The college aims to be a church school in the fullest sense of the word. The religious element permeates the instruction given.

OTHER ADVANTAGES.

The Library. We have two libraries in the building to wit: that of the College and that of the Literary Society. The former has during the year received various valuable additions, among them the

Encycl. Britannica with American Supplement, a gift of the Phil'a Sem'y Alumni Assoc. of the N. Y. Ministerium. Whilst these Libraries are not extensive, our students have access to the Central Library for light reading, and to the excellent Reynold's Library for research.

GYMNASIUM. For one half the regular rates our students have access to the very complete gymnastic outfit of the Y. M. C. A.

STEAM HEATING. The new system of heating the building has proved entirely satisfactory and is a great improvement over the hot air furnaces formerly used.

MEANS OF SUPPORT.

Wagner College is not so fortunate as to have an endowment, from the income of which it might derive the necessary funds to meet its current expenses. Mr. Wagner, indeed, under certain conditions, devised and bequeathed two houses to the institution; but their maintenance devours a large portion of the income. The school, therefore, mainly depends upon the money received from its students, as well as upon the voluntary offerings of its friends. The following churches have, during the past year, defrayed the expenses of one or more of our students: St. Malthaeus, Hoboken, N. J., two; St. Petri, Brooklyn, N. Y.; Zion's, Rochester, N. Y.; St. Johannis, Rochester, N. Y.; and G. C. Berkemeier of Mt. Vernon, N. Y. one each. These and other churches and individuals have also generously come to our aid by paying contributions directly into the college treasury. A number of the churches of the Rochester Conference have remembered us with preserved fruit, flour, sugar, eggs, beans, apples, pears, grapes, potatoes etc. An effort to realize on the subscriptions, obtained by Mr. Wagner, was not altogether futile. From this source the treasurer acknowledges the receipt of the following sums: J. Henry Utz $150, Adam Ihrig $25, Estate of L. Bach $10, Mrs. Kath. Krautwurst $5.

It is hoped that, with the discontinuance of the beneficiary system and with an increase of receipts, deficits having been avoided during the last four years, the institution may now be more efficiently equipped. But permanent efficiency requires permanent endowment. It is expected, therefore, that the friends of the Church and of education will from time to time, come to our relief with liberal gifts. There are also those whose income is needed by themselves during life, but who, without injustice to any person or interest, can by their bequests advance the prosperity and widen the usefulness of the college.

It is important that testamentary papers should be carefully drawn and regularly executed. We, therefore, append a form of bequest, giving the name of the corporation correctly. In order to be valid,

a bequest must be made in the state of New York sixty days before the death of the testator.

"I give, devise and bequeath to the Trustees of The Wagner Memorial Lutheran College, an institution of learning, located at Rochester, N. Y., the sum of ——— Dollars (or if real estate, a description of the property), for the general purpose of the College".

For further information address the Director

REV. J. NICUM,
Rochester, N. Y.

Vorſtehendem fügen wir noch in deutſcher Sprache hinzu:

Zweck der Anſtalt.

Der Zweck unſerer Anſtalt iſt ein doppelter:

1) Soll allen ſolchen, welche ſich in den Wiſſenſchaften auszubilden wünſchen, reſp. ſich deutſche Gymnaſialbildung, den hieſigen Verhältniſſen entſprechend, erwerben wollen, eine Gelegenheit dazu gegeben werden.

2) Will die Anſtalt junge Männer für das theologiſche Seminar ſo vorbilden, daß dieſelben nach Abſolvierung ihres theologiſchen Kurſus Gottes Wort und Luther's Lehr in richtigem Deutſch und gutem Engliſch zu predigen vermögen.

Lehrkurſus und Lehrgegenſtände.

Der Lehrkurſus iſt ein ſechsjähriger und entſpricht—mutatis mutandis—dem eines deutſchen Gymnaſiums.

Der Unterricht erſtreckt ſich auf folgende Gegenſtände:

1. Religion: Glaubenslehre, Sittenlehre, Kirchengeſchichte, Einleitung, Katechismus ꝛc.
2. Sprachen: a) alte: Lateiniſch, Griechiſch, Hebräiſch.
   b) neue: Deutſch und Engliſch, auch Franzöſiſch.
3. Mathematik und Naturwiſſenſchaften: Arithmetik, Algebra, Geometrie, Trigonometrie; Aſtronomie, Zoologie, Botanik, Phyſik, Chemie, Phyſiologie;
4. Philoſophiſche und geſchichtliche Disziplinen: Pſychologie, Rhetorik, Logik, Weltgeſchichte, Geſchichte der Vereinigten Staaten u. ſ. w.
5. Kaufmänniſche und Elementar-Fächer: Buchführung, Geographie, Leſen, Schreiben, Zeichnen, u.ſ.w.

Zeit und Bedingungen der Aufnahme.

Die Zeit der Aufnahme von Schülern in die Anstalt ist der Beginn des Schuljahrs anfangs September. Alle, welche den größtmöglichen Nutzen vom Unterricht ziehen wollen, sollten dann eintreten. Schüler, welche in die Anstalt aufgenommen zu werden wünschen, sollten 14 Jahre alt sein, und eine gewöhnliche Schulbildung genossen haben. Auf Grund des Ergebnisses der Aufnahmeprüfung bestimmt der Direktor die Klasse, welcher der Applikant zugewiesen werden kann. Der Schüler soll auch ein Zeugniß seines Seelsorgers über Betragen und Fähigkeit mitbringen.

Schul- und Kostgeld.

Das Kostgeld beträgt $2.50 wöchentlich. Gesunde, nahrhafte und schmackhafte Kost wird in reichlichem Maße verabreicht.

Für den Unterricht sind $40.00 das Jahr zu entrichten, welche auf den Herbst-, Winter- und Frühjahrstermin je nach der Zahl der Wochen verteilt werden. Söhnen von lutherischen Pastoren und Lehrern an lutherischen Gemeindeschulen wird die Hälfte der Unterrichtsgelder erlassen. Licht und Heizung sowie Zimmermiete kommen auf $15.00 jährlich. Um prompte Vereinigung der Rechnungen wird gebeten.

Eltern, Vormündern und Anverwandten wird empfohlen, die Taschengelder für die jüngeren Schüler an den Direktor zu senden, der dieselben nach Anweisung und Bedürfnis verwalten wird.

Disziplin.

Die Disziplin wird mit väterlicher Liebe gehandhabt, wobei es aber auch an der Strenge nicht fehlt. Auf ein christliches Betragen der Zöglinge wird mit Ernst gesehen, desgleichen verlangt, daß die Schüler sich zuvorkommend und brüderlich gegeneinander verhalten.

Jeder Schüler wird bei seinem Eintritt mit der Haus-, Schul- und Zimmerordnung bekannt gemacht, und wird williges und genaues Befolgen derselben unbedingt von ihm gefordert. Nicht nur Widerspenstigkeit, Lasterhaftigkeit und dergleichen haben die Entlassung des Schülers aus der Anstalt zur Folge, sondern auch beharrlicher Unfleiß, ungenügende Leistungen oder Mangel an den erforderlichen Anlagen und Fähigkeiten.

Examina, Zeugnisse, Ferien.

Am Schlusse des Schuljahres sowie zu andern Zeiten finden Examina statt, zuerst das schriftliche und darnach das mündliche. Während der zwei letztverflossenen Jahre haben sich alle unsere Studenten von den Regents der Universität des Staates New York—manche in einer ganzen Anzahl von Gegenständen—prüfen lassen und mehrere haben die Prüfungen rühmlich bestanden.

Die Wertung der Leistungen ꝛc. ist dem in hiesigen Anstalten, sowie dem von den Regents eingeführtem System, das besser verstanden wird, angepaßt. Wenn die Durchschnittsrate für Leistungen unter 75 ist, so kann der Betreffende nicht versetzt werden, resp. promovieren.

Die Versetzung in eine höhere Klasse geschieht jährlich. Solche, die am Ende des Kursus das vorgeschriebene Examen bestehen, erhalten ein von den Beamten des Verwaltungsraths und dem Direktor unterzeichnetes und mit dem Amtssigel bestätigtes Maturitäts-Zeugnis (Diplom).

Literarischer Verein.

Unter den Schülern besteht ein literarischer Verein, der den Zweck hat, denselben durch Deklamationen, Vorträge, Debatten ꝛc. weitere Gelegenheit zu geben, sich im Gebrauch der deutschen und englischen Sprache zu üben. Der Verein, dessen Konstitution von der Fakultät genehmigt wurde, versammelt sich wöchentlich einmal, hält seine eigenen Zeitschriften und besitzt eine eigene Bibliothek.

Bibliothek.

Die Anstaltsbibliothek zählt zur Zeit 700 Bände. Den Schülern ist natürlich die unentgeltliche Benutzung der vorhandenen Bücher gestattet.—Den Schülern steht ferner die Benutzung der sehr bedeutenden Reynolds- und der Central Library offen. Auch hat der Literarische Verein den Anfang zu einer wertvollen Büchersammlung gemacht.—Durch Schenkungen haben im vergangenen Schuljahr zur Vergrößerung der Bibliothek beigetragen: Der Phila-Seminar-Alumnen-Verein, The Regents of the University of the State of New York und The Bureau of Education in Washington. Für weitere Werke: Encyclopädien, Bücher wissenschaftlichen und geschichtlichen Inhalts etc., wären wir dankbar.

Text Books—Lehrbücher.

In der Religion.

VI. und V. Luthers kleiner Katechismus mit Bibelsprüchen (herausgegeben vom General-Konzil). Katechismuslehre von Dr. J. Krüger. Bibl. Geschichte, Leitfaden von Ed. Sperber.
IV. und III. Karl L. Leimbach, Erklärung des kleinen Katechismus Luthers.
IV. bis I. „ „ Hilfsbuch I. Einleitung. Kirchengeschichte.
II. und I. „ „ „ II. Glaubens- und Sittenlehre.
II. und I. Griechisches N. T.
VI. bis I. Kirchenbuch. Bibel. Atlas zur biblischen Geschichte von Leeder.

Im Deutschen.

VI. und V. Grundriß der deutschen Grammatik von Ed. und Fr. Wetzel. 91. Aufl.
VI. und III. Deutsche Grammatik, Ed. und Fr. Wetzel, 88. Aufl.
VI. und V. H. Masius, Deutsches Lesebuch I. 11. Aufl.
IV. und III. „ „ „ II.
III. bis I. Kluge, Geschichte der deutschen Nationallitteratur.

In der Geschichte.

IV. W. Barnes' Brief History of the United States.
VI. bis I. Wilh. Herbst, Historisches Hilfsbuch.
II. bis III. English History.—Thalheimer.
VI. Hendrick's Brief History of the Empire State.

Im Hebräischen.

I. S. Mannheimer, Hebrew Grammar.

In der Naturkunde.

I. bis III. School Physics for High Schools by M. Avery, Ph. D., L L. D.
I. und II. Steele's Popular Chemistry.
VI. bis IV. Gray's Botany.
VI. bis IV. Steele's Popular Zoology.
I. und II. J. D. Steele, New Descriptive Astronomy.
I. und II. J. Walker, Anatomy, Physiology, and Hygiene.

Social Science.

I und II. J. L. Laughlin, Elements of Political Economy.
I. und II. A. W. Young, The Government Class Book.

Im Latein.

VI. bis I. Ellendt-Seyfferts Lateinische Grammatik, neu bearbeitet von Dr. M. A. Seyffert und Dr. W. Fries.
VI. bis III. Ostermanns Lateinische Uebungsbuecher, Teile I.—III.
V. Llomond, Viri illustres.
IV. Caesar, de bello Gallico.
III. Cicero, Orationes Selectae.
III. Ovid, Metamorphoses.
II. Livius, Libri XXI and XXII.
II. Virgil, Aeneid.

I. Tacitus, de Germania et de Agricola.
I. Cicero, de senectute et de amicitia.
I. Horace: carmina, satirae, epistolae.
I. History of Roman Literature, Bender transl. by Crowell and Richardson.

Im Griechiſchen.

V. bis I. Koch, Griechiſche Schulgrammatik.
V. bis III. Weſener Uebungsbuch I. und II.
III. und II. Xenophons Anabaſis, Teubneriſche Ausgabe.
I. Homer, Teubneriſche Ausgabe.
I. Friedrich Jacobs—Attika.

Im Engliſchen.

IV. bis VI. Reed & Kellogg's Higher English.
VI. bis III. Swinton's Word Book.
III. D. J. Hill's Elements of Rhetoric and Composition.
VI. bis IV. Shoemaker's Best Things of Best Authors I.
III. bis I. Th. B. Shaw History of English Literature.
Authors (English and American) from time to time prescribed by the University of the State of New York.

In der Mathematik.

IV. bis IV. Milne's Standard Arithmetic.
II. Milne's High School Algebra.
II. Wentworth's Geometry, plane and solid.
I. Wentworth's Geometry and Trigonometry.
III. und IV. Milne's High School Algebra.

In der Philoſophie.

II. und I. D. J. Hill. Psychology.
III. und I. Jevons-Hill Logic.

Sonſtige Lehrbücher.

V. Williams and Rogers Bookkeeping.
VI. Swinton's Grammar School Geography.

In the purchase of books it is advisable to consult the Professor in whose department the book is to be used.

Beim Anſchaffen von Büchern iſt es ratſam, ſich an den Lehrer zu wenden, in deſſen Unterricht das betreffende Buch gebraucht wird.

Wegen Anmeldung von Schülern und behufs näherer Auskunft wende man ſich an den Direktor:

J. NICUM,
46 Morris Street,
ROCHESTER N. Y.

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ROCHESTER, N. Y.

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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

THE WAGNER

Memorial Lutheran College,

4 TO 8 OREGON ST.,

ROCHESTER, N. Y.,

FOR THE

Collegiate Year, Ending June 1899.

THE

Wagner Memorial

Lutheran College.

College Calendar.

	1898-9	1899-1900
Beginning of First Term,	Sept. 1	Sept. 5
Closing of First Term,	Dec. 21	Dec. 22
Beginning of Second Term,	Jan. 3	Jan. 2
Regents' Examinations,	Jan. 23-27	Jan. 22-26
Regents' Examinations,	March 29-31	....
Closing of Second Term,	March 24	April 6
Beginning of Third Term,	April 4	April 17
Regents' & Written Examinations,	June 12-16	June 11-15
Oral Examinations,	June 19-23	June 19-22
Commencement,	June 23	June 22

It is IMPORTANT that *all former students* be promptly on hand at the opening of the new school year, Tuesday, September 5, 9 A. M.

NEW STUDENTS are requested to present themselves for entrance examination on Tuesday, September 5, 10 A. M., at the College Building. For further information address the Director

J. NICUM,
Rochester, N. Y.

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(MUHLENBERG COLLEGE.)
Director, Professor of Metaphysics, English Literature, Hebrew, etc.

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1894.

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1896.

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WILLIAM HEYER - - -	Philadelphia, Pa.
HERMAN STRASSBURGER -	Buffalo, N. Y.
CARL VALENTINE - - -	New York City.

1897.

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GOTTLIEB BETZ	Rochester, N. Y.
PHILLIP KIRCHNER . .	Poughkeepsie, N.Y.
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ERNEST NEUDOERFER . .	Neustadt, Ont.
JULIUS G. SCHULZ . . .	New York City.
WILLIAM TREBERT . .	Pittsford, N. Y.

1898.

HENRY BEIDERBECKE . .	New York City.
GEORGE HARTWIG . . .	Lyons, N. Y.
THEO. MUNTHER . . .	Jersey City, N. J.
THEODORE POSSELT . .	Rochester, N. Y.

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PRIMA.

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CARL INTEMANN	Brooklyn, N.Y.
MARTIN LORENZ	Hankins, N. Y.
CHAS. ZIEGELBRIER	Pittsburg, Pa.

Prima 4.

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FREDERICK CLAUSEN	Mt. Vernon, N. Y.
PAUL KASTEN	Hoboken, N.J.
KARL L. LIEBERUM	Germany.
WILH. L. SIEBERT	Germany.
GEORGE THOELKE	Schneverdingen, Gy.

Secunda 6.

TERTIA.

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WILLIAM GIEGER †	Buffalo, N. Y.
WILLIAM INTEMANN	Brooklyn, N. Y.
WALTER PESTKE	Rochester, N. Y.
EDWARD WEDEMEYER	Liberty, N. Y.

Tertia 5.

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CHAS. F. DAPP	Harrisburg, Pa.
THEO G. HARTWIG	Rockville, Conn.
AUGUST NEUDOERFER	Neustadt, Ont.
FREDERICK SCHAEFER	New York, N. Y.
WALTER VEIT	Tavistock, Ont.

Quarta 6.

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QUINTA.

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FREDERICK BETZ	Rochester, N. Y.
OTTO SCHREIBER	Rochester, N. Y.
ERNEST SIEMER	Stapleton, St. I.
J. GEORGE WAGNER	Riverside, N. J.

Quinta 5.

SEXTA.

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WILLIAM SCHNACKEL	Rochester, N. Y.
EMIL WEBER	Stapleton, N. Y.
HUGO WENDEL	Trenton, N. J.
ALBERT SCHOPPE	Newburgh, N. Y.
HAROLD SNYDER	Mount Joy, Pa.
CONRAD WILKER	Tavistock, Ont.

Sexta 13.

SPECIAL.

AUGUST SIEMER	Stapleton, N. Y.
FRANK WALTER	Rochester, N. Y.

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Course of Instruction.

QUARTA.

Religion.—Church History (Leimbach and Schumann). Exposition of Luther's Smaller Catechism. (J. Crueger and H. Kurtz). Combined with Tertia. Betz—Five hours weekly.

German.—Grammar: Review of Etymology. Syntax. Single sentence. Analysis. Translations: "William Tell", Act I.; Narratives etc. Reading: Selections (Masius II); Tell, I. Act. Declamations. Dictations. Essays on the following and other subjects:

1. Nutzen und Gefahren der Spiele.
2. Wie gelangt man am sichersten und besten zum Wohlstand?
3. Vorteilhafte Folgen der Buchdruckerkunst.
4. Morgenstunde hat Gold im Munde.
5. Das Grab im Busento. (Historische Grundlage.)

Betz—Four hours weekly.

Latin:—Grammar (Ellendt Seyffert); Agreement, Syntax of cases. Translations from Ostermann III. Written exercises every week. Caesar de bello Gallico, Books I–IV. Krahmer—Five hours weekly.

Greek—Grammar (Koch). Conjugation of verbs in mi. Irregular verbs. Elements of Syntax. Translations from Wesener II. Written exercises twice a week. Xenophon's Anabasis—first book. Nicklas—Five hours weekly.

English—Reed & Kellogg's Higher English Lessons. Composition. Paraphrasing. Rippey—Three hours weekly.

History—History of the Middle Ages (Herbst). Nicklas—Two hours weekly.

Mathematics—Algebra (Milne) to Simultaneous Equations. Rippey—Three hours weekly. Advanced Arithmetic, the science and fundamental process of (Beman & Smith) Elective. Rippey—One hour weekly.

Natural-History—Botany. (Bergen and Gray). Combined with V and VI. Betz—Two hours weekly.

Singing—Combined with III, II and I. Betz—One hour weekly.

(Average Thirty-one hours weekly.)

TERTIA.

Religion—Church History (Leimbach and Schumann). Exposition of Luther's Smaller Catechism. (J. Cruger and H. Kurtz). Combined with Quarta, Betz—Five hours weekly.

German—Grammar: Syntax—Compound sentence—Analysis. Review of Grammar. Punctuation. Translations, based on Narratives, William Tell, Hermann and Dorothea, Faust etc. Reading: Selections (Masius II); Hermann and Dorothea, Maria Stuart etc. Declamations; Essays on the following and similar subjects:

1. Erlkönig: Grundlage und Inhaltsangabe.
2. Jeder iſt ſeines Glückes Schmied.
3. Mohamed.
4. Was läßt ſich für und wider den Krieg ſagen?
5. Das Glück eine Klippe, das Unglück eine Schule.
6. Warum werden gute Vorſätze ſo oft nicht ausgeführt?
7. Kurze Charakteriſtik der Perſonen in „Hermann und Dorothea".

Betz—Three hours weekly.

German Literature (Kluge). Klopstock, Wieland, Goettinger Dichterbund, Lessing, Herder, Sturm- und Drangperiode, Goethe. Schiller, Jean Paul. Reading—see Secunda. Nicklas—Two hours weekly.

Latin—Grammar (Ellendt-Seyffert). Syntax of the Verb, consecutio temporum, Direct and Indirect Questions, Oral Exercises according to Ostermann IV. Written Exercises once every week. Cicero, in Catilinam I-IV, pro Archia, de lege Manilia. Ovid, Metamorphoses. Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Syntax. Written exercises twice a month. Xenophon, Anabasis,—books 2 and 3, Homeros, Ilias—1. Nicklas—Five hours weekly.

English—Rhetoric (D. J. Hill). One Essay per week. Rippey—One hour weekly. English and American Literature, Readings, combined with Secunda, which see. Nicum—Four hours weekly.

History—History of the Middle Ages (Herbst). Nicklas—Two hours weekly.

Mathematics—Algebra (Milne) through Quadratic Equations. Rippey—Three hours weekly. Advanced Arithmetic, see Quarta. Elective. Rippey—One hour weekly.

Physics—Combined with Secunda and Prima. Betz—Two hours weekly.

Singing—Combined with IV, II and I. Betz—One hour weekly.

(Aver. Thirty-two Recitations weekly.)

SECUNDA (See Note).

Religion—Christian Doctrine and Ethics, according to the Lutheran system. Symbolics. Catechism in German and English. Scripture passages. Lectures. Nicum—Three hours weekly.

German—German Literature (Kluge). Klopstock, Wieland, Goettinger Dichterbund, Lessing, Herder, Sturm-und Drangperiode, Goethe, Schiller, Jean Paul. Readings: Klopstocks Messias, first 3 cantos and selections from the rest; ballads of Buerger, selections from "Der siebzigste Geburtstag" and "Luise" of Voss; selections from Mat-

NOTE.—Our classes being small and the number of subjects to be taught large, the director combines Prima and Secunda in as many subjects as is deemed practicable, giving a course in one line of studies one year and in another the following year. The next year the present Secunda class will take up studies, which Prima had last year, such as Civics, Psychology, Political Economy, Anatomy, Physiology and Hygiene; besides others for which time may be found. We are thus enabled to give to our students a far greater opportunity for acquiring a liberal education than would be otherwise possible.

thias Claudius and J. Hebel; Laokoon, Emilia Galotti; Goetz von Berlichingen; some lyrical poems of Goethe: "Die Braut von Messina" and Ballads of Schiller. Nicklas—Two hours weekly. Essays, Orations and Debates on these subjects: Ferien. Ist es recht, Hochschulen auf oeffentliche Kosten zu unterhalten? Der Danktag. Neujahrsgedanken. Luthers Verdienste um die deutsche Literatur. Der 21. Maerz. Charakterisirung Siegfrieds. Was ist von dem Grundsatze "De mortuis nil nisi bene" zu halten? Der Aufsatz, systematically treated. Sight Translations from English into German. Nicum—Three hours weekly.

Latin—Grammar (Ellendt-Seyffert): Review of Syntax, oratio abliqua. Written exercises every week. Sallust, de conspiratione Catilinae. Virgil, Books I-V . Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Syntax. Written exercises twice a month. Xenophon, Anabasis books 2 and 3, Homeros, Ilias 1. Nicklas—Five hours weekly.

English—English and American Literature (Shaw-Backus). Selections. Essays on various authors. Special study of Julius Caesar, Lady of the Lake, Enoch Arden, Sohrab and Rustum, David Copperfield, Silas Marner, Twice-told tales, Astoria. Sketches of the more important characters in Ivanhoe and David Copperfield. Essays, Orations and Debates. Sight translations German into English. Nicum—Four hours weekly.

History—Universal History of Modern Times from the Reformation to the French Revolution. Nicklas—Three hours weekly.

Mathematics—Algebra (Milne) completed. Plain Geometry (Wentworth). Advanced Arithmetic (see Quarta). Rippey—Three hours weekly.

Astronomy—(Steele's new)—20 weeks. Nicum—Three hours weekly.

Logic—(Jevons-Hill)—20 weeks. Nicum—Three hours weekly.

Physics—Part I. (Avery). Combined with I and III. Betz—Two hours weekly.

Chemistry—Part I. Inorganic Chemistry with illustrative Experiments (Steele). Betz—Two hours weekly.

Singing—Combined with I, III, and IV. Betz—One hour weekly.

(Aver.—Thirty-five recitations weekly.)

PRIMA (See Note).

Religion—Combined with Secunda, which see. Nicum—Three hours weekly.

German—German Literature (Kluge), Compare Secunda. Reading—see Secunda. German Composition: Subjects for essays (among others):

1. Oder meinen Sie, Prinz, daß Raphael nicht das größte malerische Genie gewesen wäre, wenn er unglücklicher Weise ohne Hände wäre geboren worden?

2. Wie unterscheidet sich der Idealismus der antiken Kunst von dem Realismus der modernen?

3. Charakteristik Odoardos aus Lessings Drama „Emilia Galotti".

4. Tes aretes hidrota theoi proparoithen ethekan, athanatoi.

5. Welche Menschen ehrt die Weltgeschichte mit dem Beinamen „der Große"?

Nicklas—Three hours weekly.

Hebrew—Mannheimer, Grammar and Reader. Nicum—Two hours weekly.

Latin—Grammar: General Review; Stylistic, Prosody (Ellendt-Seyffert), History of Roman Literature (Bender). Tacitus: de Germania et de Agricola. Horace: Odes, Satirae, Epistolae. Written Exercises. Krahmer—Five Recitations every week.

Greek—Grammar reviewed (Koch). Written Exercises twice a month. Homeros. Ilias 1–3. PLUTARCHOS—Themistocles, Alkibiades. THUCYDIDES—Exile of Themistocles, Death of Perikles. DEMOSTHENES—Selections from de corona. HERODOTOS—Solon and Kroisos. Nicklas—Five hours weekly.

English—In English and American Literature, members who had not passed the regents' examination take this study with II and III. Debates, essays and orations on the following subjects: The justifiableness of the Spanish-American war. How will the result of the late election (Nov. 1898) make itself felt upon the question of free silver coinage, the peace negotiations, and upon our commerce? Causes and benefits of winter. Washington as a citizen, statesman and general. Was the expulsion of the Acadians justifiable? Origin, principles, and history of the political parties in this country since the adoption of the constitution. The principles of which political party existing at the present time are most conducive to the prosperity of our country? Study of authors and works prescribed by regents for examination in second year English. Nicum—Four hours weekly.

History—Universal History from the Reformation to the French Revolution. Nicklas—Three hours weekly.

Mathematics—Advanced Arithmetic (Elective). See Quarta. Solid Geometry (Baker) and Trigonometry (Crockett). Rippey—Three hours weekly.

Astronomy—(Steele's New). 20 weeks. Nicum—Three hours weekly.

Logic—(Jevons-Hill) 20 weeks. Nicum—Three hours weekly.

Physics—Part I. (Avery). Combined with II and III. Betz—Two hours weekly.

Chemistry—Part I. Inorganic Chemistry with illustrative Experiments. (Steele). Combined with II. Betz—Two hours weekly.

Singing—Combined with II, III and IV. Betz—One hour weekly.

(Aver —Thirty-five hours weekly.)

Course of Study in Lower Classes.

SEXTA.

Religion—Combined with Quinta (see Quinta). Betz—Four hours weekly.

German—Grammar: Etymology, Analyzing, Translations from German into English and vice versa, Dictations, Compositions, Reading, Selections (Masius I), Declamations. Betz—Five hours weekly.

Latin — Grammar (Ellendt Seyffert): — Declension of Nouns, Adjectives, Pronouns and Numerals; Conjugation of Regular, Irregular, Deponent and Defective Verbs; Formation and Comparison of Adverbs. Oral exercises according to Ostermann I; Written exercises daily. Krahmer—Five recitations weekly.

English—Elementary English. (Reed & Kellogg.) Elocution (Shoemaker). Declamations. Rippey—Two hours weekly.

History—Greek History (Herbst). Nicklas—Three hours weekly.

Mathematics—Milne's Standard Arithmetic complete. Rippey—Four hours weekly.

Geography—Natural Political Geography. Rippey—Two hours weekly.

Natural History.—Botany (Bergen and Gray). Combined with V and IV. Betz—Two hours weekly.

Drawing—(Krone). Combined with Quinta. Betz—One hour weekly.

Penmanship—(Krone). Combined with Quinta. Betz—One hour weekly.

(Twenty-nine hours weekly.)

QUINTA.

Religion. Biblical History (Ed. Sperber and Kurtz). Memorizing and Explanation of Luther's Smaller Catechism. (J. Crueger). Combined with Sexta. Betz—Five hours weekly.

German—Grammar: Etymology finished. Analysis. Translations. Dictations weekly. Composition once every two weeks. Selections (Masius). Declamations. Betz—Four hours weekly.

Latin—Grammar (Ellendt-Seyffert): Irregular Verb; Principal Rules of Syntax. Oral Exercises according to Ostermann II. Written Exercises once every week. Llomond, Viri illustres. Krahmer—Five recitations weekly.

Greek—Grammar (Koch). Nouns, adjectives, numerals, pronouns, conjugations of verbs in omega. Translations from Wesener I. Written exercises daily. Nicklas—Five hours weekly.

English—Elementary English completed. (Reed and Kellogg). Elocution, Shoemaker's Best Things of Best Authors. Rippey—Two hours weekly.

History—Greek History (Herbst). Nicklas—Three hours weekly.

Mathematics—Arithmetic (Milne's Standard) reviewed. Algebra. Rippey—Three hours weekly.

Natural History—Botany. (Bergen and Gray) Combined with IV and VI. Betz—Two hours weekly.

Geography—Physical (Guizot). Rippey—Two hours weekly.

Penmanship—(Krone). Combined with VI. Betz—One hour weekly.

Drawing—(Krone). Combined with VI. Betz—One hour weekly.

(Thirty-one hours weekly.)

ORIGIN OF INSTITUTION.

Recognizing the wants of our German-American people, a school was opened in 1883, primarily for the purpose of preparing young men for the theological Seminary, who could minister to the German-American Lutheran churches in both the English and German languages.

As the school needed more extensive apartments, and as the building occupied by the former Satterlee Collegiate Institute, on Oregon Street, near Central Avenue, was vacant, this edifice was at first rented and subsequently purchased.

THE COURSE OF STUDY.

The model after which the course of study was originally arranged was that of the German "GYMNASIUM". Whilst the six years' course has been retained, *the institution is assuming more and more the character of an American College*. Much stress is laid upon the study of languages, both ancient and modern. The students are not only well grounded in Latin and Greek, they are also taught to speak German and English with equal ease and fluency. It is the kind of institution which gives our young men that education which is necessary for dealing successfully with German-American people, be it in the pulpit, at the bar, at the sick bed, or in business. Much attention is given to the study of history, both secular, sacred and ecclesiastical; to mental philosophy, Christian ethics, civics, political economy, and practical mathematics, to natural science, as well as to such other studies which are usually taught in colleges. A complete course of German and English History of Literature is also arranged. The number of recitations for each class averages thirty-three per week.

SPECIAL COURSE.

For such *students as do not desire to take the full course*, or all the studies offered, we cheerfully arrange a SPECIAL COURSE OF STUDY which may fit them for the particular pursuit in life which they have chosen, especially for the study of law, medicine and dentistry.

GOVERNMENT.

The government is parental in its character. Whilst love and kindness, patience and forbearance are pre-eminently characteristics of its discipline, firmness and decision will nevertheless be observed in the carrying out of the rules and regulations of the college. A student who persistently disobeys the rules, neglects his studies, or is pernicious in his influence upon other students, will not be allowed to remain in the institution.

Students are required to attend Sunday school and divine service on the Lord's day, as well as morning and evening worship at the college. Without permission from the Director, no student may absent himself from recitation; and if permitted to be out of an evening, he must be home at ten o'clock the latest. No student is allowed to visit public places, attend theatrical exhibitions or engage in games of change. Students residing with their parents are subject to these rules as far as applicable.

The management of the affairs of the institution is entrusted to a Board of Trustees. This Board, numbering twelve members, meets in June, during Commencement week, at the opening of the scholastic year in September, and at such other times as deemed necessary. The supervision of teachers and scholars is vested in the Director. The members of the Faculty endeavor to exert a wholesome influence upon the students entrusted to their care.

ADMISSION.

Applicants are expected to present themselves on Tuesday, Sept. 5th, 10 A. M. All applicants must present satisfactory evidence of good moral character. To enable them to make the desired progress in their studies, they ought to have passed through a good parochial or common school. Every applicant will be examined, and assigned by the Director to that class, for which he is found to be best fitted by previous study.

PUBLIC EXAMINATIONS, REPORTS, VACATIONS.

At the close of the year, and at such other times as may be deemed expedient, the students will be examined in the several branches taught in their respective classes. At the close of the fall term and at the end of the scholastic year the students receive reports respecting their diligence and deportment, as well as respecting their standing in the various studies pursued. An average of 75 is necessary for promotion.

At the closing exercises in June each member of the graduating class, whose general standing is not less than 75, receives a diploma, signed by the officers of the Board of Trustees, and by the Director, with the seal of the college attached.

During the Christmas holidays the students will be given a vacation of from one to two weeks as circumstances warrant; at Easter of one week, and at the close of the year a vacation covering the months July and August. This divides the collegiate year into three terms of about 16, 13 and 11 weeks respectively. Students from a distance may remain during the short vacations. The only charge will be for board.

THE REGENTS' EXAMINATIONS.

The University of the State of New York, established in 1784, and furnished with full authority by law, is a federation of all incorporated institutions of higher education in the State. It has power to grant and revoke charters of educational institutions, to inspect their workings, to ascertain through examinations the proficiency of their students and the efficiency of instruction and admit to practice of law, medicine and dentistry and other professions such who have attained a certain standing in the academic studies prescribed by it. Whilst we are by law a member of the University and under its supervision, we are not required to take the so-called Regents' Examinations. Still, we introduced them in order to stimulate our students in their work, and enable those who desire to take up the study of law or medicine to make the requisite number of "counts". Ours is the only German-American Institution in the State of New York which has these examinations, and it has maintained an excellent standing among the University institutions. As a result of the investigations of Chief Inspector Wheelock and Inspector Arms the Director of Examinations of the University wrote us under date of March 24, 1899: "You will be pleased to learn that the inspectors speak highly of the work done in your classes;" and again April 1: "As stated in my former letter, the inspectors have spoken well of the character of your work". According to a recent bulletin issued by the University on the result of the examinations held in our institution as compared with those held in the other institutions in the University is as follows:

Ratio of HONOR CREDITS [i. e examination papers rated by the regents at 90% and over] in total number of accepted papers [and papers rated not less than 75% are accepted] :

In Subjects.	Average in all University Institutions.	Average in Wagner College.
First Year Engl.	1 in 50	1 in 1.67
Advanced Engl.	1 " 41	1 " 5
Engl. Comp.	1 " 13	1 " 2
Rhetoric	1 " 18	1 " 1
German 1. y.	1 " 5.8	1 " 2.3
" 2. y.	1 " 10.5	1 " 2.6
" 3 y.	1 " 15	1 " 3
Latin 1. y.	1 " 6.07	1 " 2.4
Caesar	1 " 5.08	1 " 1.6
Latin Comp.	1 " 1.8	I " 1.67
Greek 1 y.	1 " 4.6	1 " 4

Anabasis	1	"	4.7	1	" 3
Greek Comp.	1	"	6.5	1	" 1.5
Pl. Geom.	1	"	3	1	" 3
Astronomy	1	"	6.1	1	" 1.75
Phys. Geog.	1	"	8.08	1	" 4.5
U. St. Hist.	1	"	6.3	1	" 3.5

IN GROUPS.

GROUP OF HISTORY	1	"	6.3	1	" 3.5
NATURAL SCIENCE	1	"	7.09	1	" 3.12
GREEK	1	"	5.25	1	" 2.83
LATIN	1	"	6.38	1	" 1.77
GERMAN	1	"	10.10	1	" 2.95
ENGLISH BRANCHES	1	"	27.56	1	" 2.77

BOARDING.

The Boarding Department is in charge of a competent matron. Substantial and palatable food is furnished at the rate of $2.50 per week. The best recommendation is the general satisfaction expressed by Professors and Students.

EXPENSES.

Nearly all ROOMS are arranged for the accommodation of two students, who each pay $10.00 rent per annum. Students desiring a room for their exclusive use may be accommodated under certain conditions. Students are expected to furnish their rooms. Formerly, the institution supplied the furniture. But it was not deemed advisable to continue the system. Students learn to appreciate articles of furniture better when they are their own property. Still, we have a number of bedsteads, mattresses, tables and chairs, and to these students are welcome without charge who have not the means for furnishing a room themselves, and who will take good care of our property. For FUEL and LIGHT a charge of $5.00 per annum has been made, a sum that has however not reimbursed the institution for its outlay. This item will probably be increased in the near future. By the introduction of steam heating, not only greater comforts are secured, but our coal bill is also now about twice as large as formerly. TUITION is $40 per annum. Sons of Lutheran pastors and of parochial school teachers are charged $20 At the beginning of the school year a CONTINGENT FEE of $1 is collected. Thus the total expenses, including board

for 40 weeks, are $156, resp. $136 per annum. *Bills are payable at the beginning of each term.* Prompt payment is requested.

ADVANTAGES OF WAGNER COLLEGE.

FINANCIALLY—The *expenses* are *exceedingly low;* in fact, lower than in any other institution of its standing in the East. EDUCATIONALLY—The teaching force is efficient. For RESULTS we point to the statement of the University of the State of New York, which is printed on page 23 of this catalogue But the best recommendation of our institution are its Alumni. Laboring, as they do, in the interest of the Church, the teachers take a deep personal interest in the welfare of every student. The classes being small, each student is brought into more direct contact with his teacher and receives more undivided attention than is possible in an institution having a large number of students. MORALLY—The Christian element predominates in the course of studies. The college aims to be a church school in the fullest sense of the word. The religious element permeates the instruction given.

OTHER ADVANTAGES.

THE LIBRARY. We have two libraries in the building to wit: that of the College and that of the Literary Society. The former has, during the year, received various valuable additions, among them the valuable donation of Mrs. E. A. Bauer of Lehighton, Pa., from the library of her deceased husband. Synod has kindly donated $50 for this purpose. Several works, required by the regents were purchased, as also models of the ear and heart. Our students have also access to the Central Library for light reading, and to the excellent Reynolds' Library for research.

GYMNASIUM. For one half the regular rates our students have access to the very complete gymnastic outfit of the Y. M. C. A.

STEAM HEATING. The new system of heating the building has proved entirely satisfactory and is a great improvement over the hot air furnaces formerly used.

LITERARY SOCIETY.

A Literary Society, encouraged by the authorities and under their supervision, furnishes the students with additional opportunities of becoming proficient in forensic speaking, debate, and knowledge of parliamentary rules and practice. Last fall one of the finest rooms in the Building was placed at the disposal of the society, and they have furnished it with taste and comfort.

MEANS OF SUPPORT.

For its means of support the institution is, of course, mainly dependent upon the receipts from its students. Still, with this alone it conld not meet expenses. We are, therefore, grateful for the support of pastors, churches, Sunday Schools, Church Societies and individuals, who from time to time come to our assistance. From May 1, 1898 to April 30, 1899 we have received the following donations, including amounts paid for indigent students, but excluding value of provisions donated. These will be duly credited in the report of the Treasurer of Synod, to whom the receipts have been forwarded. We highly appreciate the efforts of a number of our churches and Sunday Schools to supply us with farm produce and groceries. The cash receipts have been—including contributions for heating apparatus and students' bills :

Rev. W. Arndt $4, J. H. Asbeck 10, W. F. Bacher 10, E. F. Bachmann 15, C. F. Bambam 2, Th. Bauck 5, Th. Becker 52.50, P. F. Becker 7.18, F. W. Behnke 1.75, W. Berkemeier 10, G C. Berkemeier 125, H. Berkemeier 10, G. A. Bierdeman 10, J. E. Blaesi 3, F. P. Bossart 10, J. S. Braren 2, C. N Conrad, Ph. D., 40, G. Doering 26, W. Euchler 43.74, W. Fiebke 5, C. G. Fischer 20, J. Flierl 5, W. L. Genzmer 10, L. H. Gerndt 2, G. H. Gomph 80, H. R. Grabau 9.30, G. C. F. Haas 35, J. A. W. Haas 45, L. Happ 10, E. Hartmann 192, G. F. Hartwig 17, J. J. Heischmann, D. D., 173, E. Heyd 25, W. T. Junge 3.50, J. A. W. Kirsch 16.64, H. D. Kraeling 45. E. C J. Kraeling 170, O. Krauch 15.50, A. Krause 10, E. Kretschmann, Ph. D., 5, F. Leddin 2, J. Loch 56.46, J. C. R. Luehrs 10, C. C. Manz 10, L. Mayle 3, H. C. A Meyer 10, E. F. Moldenke, D. D., 35, J. Nicum, D. D., 396.96, F. W. Oswald 34, J. C. J. Petersen 37, D. W. Peterson 23.26, B. Pick, D. D., 10, O. Posselt 8.45, C. Rabbow 5, J. Reichardt 12.20, F. C. Reissig 5.75. A. Richter 280, W. E. Rommel 1.50, E. Roth 10, W. Sanft 10, G. E. Schettler 5, A. Schmidkonz 100, A. E. Schmitthenner 9, J. C. Seegers 5, A. Steimle 5, C. Wanaerke 10, S. G. Weiskotten 5, J. A. Weyl 15, From the Synodical Treasury 250. From pastors of the Canada Synod : E. Neudoerffer 10, F. Veit 8, J. Weigand 10, C. Zarnke 8.75. From other sources: Mrs. D. Bantleon 5, G. Ehresmann 10, Estate of E. Bender 100, Mrs. K. Krautwurst 5, A. Ihrig 5, J. Offermann 15, E. Reuter 10, Mrs. F. Schlegel 10, J. H. Utz 150.

It is hoped that our friends will remember the institution in their will. Testamentary papers should be carefully drawn signed by the

testator in the presence of two witnesses, who must also sign in his presence. In the State of New York a bequest is not valid unless made sixty days before the death of the testator. The following is a proper form of bequest:

"I give, devise and bequeath to The Wagner Memorial Lutheran College, an institution of learning, located in Rochester, N. Y., the sum of——— Dollars (or if real estate, a description of the property). for the general purpose of the College".

J. NICUM,
Rochester, N. Y.

Da unser Katalog staatlichen Behörden vorzulegen ist, so haben wir uns bei Zusammenstellung desselben der englischen Sprache zu bedienen. Für solche jedoch, welche das Deutsche besser verstehen, teilen wir noch folgendes in deutscher Sprache mit:

Zweck der Anstalt.

Der Zweck unserer Anstalt ist ein doppelter:

1) Soll allen solchen, welche sich in den Wissenschaften auszubilden wünschen, resp. sich deutsche Gymnasialbildung, den hiesigen Verhältnissen entsprechend, erwerben wollen, eine Gelegenheit dazu gegeben werden.

2) Will die Anstalt junge Männer für das theologische Seminar so vorbilden, daß dieselben nach Absolvierung ihres theologischen Kursus Gottes Wort und Luther's Lehr in richtigem Deutsch und gutem Englisch zu predigen vermögen.

Lehrkursus und Lehrgegenstände.

Der Lehrkursus ist ein sechsjähriger und entspricht—mutatis mutandis—dem eines deutschen Gymnasiums.

Der Unterricht erstreckt sich auf folgende Gegenstände:

1. Religion: Glaubenslehre, Sittenlehre, Kirchengeschichte, Einleitung, Katechismus 2c.
2. Sprachen: a) alte: Lateinisch, Griechisch, Hebräisch.
   b) neue: Deutsch, Englisch, Französisch.
3. Mathematik und Naturwissenschaften:
   Arithmetik, Algebra, Geometrie, Trigonometrie,
   Astronomie, Zoologie, Botanik, Physik, Chemie, Physiologie;

4. Philosophische und geschichtliche Disziplinen: Psychologie, Rhetorik, Logik, Weltgeschichte. Geschichte der Vereinigten Staaten u. s. w.
5. Kaufmännische und Elementar-Fächer: Buchführung, Geographie, Lesen, Schreiben, Zeichnen, u.s.w.

Examina, Zeugnisse, Ferien.

Am Schlusse des Schuljahres sowie zu andern Zeiten finden Examina statt, zuerst das schriftliche und darnach das mündliche. In neuerer Zeit haben sich alle unsere Studenten von den Regents der Universität des Staates New York prüfen lassen und haben die Prüfungen rühmlich bestanden. In Anstalten, welche diese Prüfungen nicht eingeführt haben, können keine angehenden Mediziner oder Juristen für ihr Fachstudium vorbereitet werden; da Bescheinigungen über bestandene Regents-Prüfungen gesetzlich verlangt werden.

Die Wertung der Leistungen von 1—100 ist dem in hiesigen Anstalten, sowie dem von den Regents eingeführtem System angepaßt. Wenn die Durchschnittsrate für Leistungen unter 75 ist, so kann der Betreffende nicht versetzt werden, resp. promovieren.

Die Versetzung in eine höhere Klasse geschieht jährlich. Solche, die am Ende des Kursus das vorgeschriebene Examen bestehen, erhalten ein von den Beamten des Verwaltungsraths und dem Direktor unterzeichnetes und mit dem Anstaltssiegel bestätigtes Maturitäts-Zeugnis (Diplom).

Literarischer Verein.

Unter den Schülern besteht ein literarischer Verein, der den Zweck hat, denselben durch Deklamationen, Vorträge, Debatten ꝛc. weitere Gelegenheit zu geben, sich im Gebrauch der deutschen und englischen Sprache zu üben. Der Verein, versammelt sich wöchentlich einmal, hält seine eigenen Zeitschriften und besitzt eine eigene Bibliothek.

Bibliothek.

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